

Asbury Theological Seminary ePLACE: preserving, learning, and creative exchange

Syllabi

eCommons

1-1-2001

BS 400 Bible Survey

Mark J. Hatcher

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

Recommended Citation

Hatcher, Mark J., "BS 400 Bible Survey" (2001). *Syllabi*. Book 593.
<http://place.asburyseminary.edu/syllabi/593>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.

BS400 Bible Survey – Fall, 2001

Mr. Mark J. Hatcher
Asbury Theological Seminary
E-Mail: Mark_Hatcher@asburyseminary.edu

Office: AD304B
Phone: 858-2023
Home: 858-4824

Course Introduction

Have you ever wished that you had time to read your way all the way through the Bible? You now have your opportunity! I remember the first time I read my way through the Bible. I was 17 years old and a brand new Christian. I started reading the Gospel of Matthew in the King James Version. I had not been raised in the church and knew almost none of the church language, let alone 17th century English. Yet, as I read the narratives of what Jesus did and the words he taught I was caught up in a world that was alive and spoke to my heart. I heard not only the words of the Bible, but also the voice of God speaking to my concerns and needs.

We will be working through the Bible together, becoming acquainted with its narratives, instructions, prophecies and poetic expressions of the heart. Our specific concern is to build a working knowledge of the people, places, events, instructions, etc. of the Bible. As we pursue this concern let's keep in mind that the data points beyond itself. It points to relationships between God, people, and the world through which God reveals important truth about who we are, who God is, and life itself. We want to learn the data in such a way that it reminds us of the narratives, instructions, prophecies, worship expressions, etc. that communicate these relationships to us and through which God speaks to us.

Course Description

This course is designed to rapidly survey the Bible in order to acquaint the student with the geography, historical framework, persons, and contents of the Bible.

Course Objectives

- Students will be able to identify the major characters, events, places, time periods, and general content of the books of the Old Testament and New Testament.
- Students will be able to present a synopsis of the content and sequence of the biblical canon
- Students will gain experience with reflecting upon biblical content, the way it relates to the whole canon, and listening to God as they reflect upon the content.
- Students will gain experience in collaborating with others to compose a survey of the content of the Bible.

Course Requirements

- Students will write **an Interaction Paper each week** that engages with the assigned portion of the Bible. The interaction paper will have four parts:
 - In part one, students will provide a **synopsis** of that portion of the Bible. (from a sentence to several small paragraphs per book)
 - In part two, students will **list** the major characters, events, places, time periods and other significant data found in that portion of the Bible.
 - In part three, students will raise several **questions** about or offer some initial **reflections** upon the content and the responses they think the content is calling for from their contemporary Christian community. (a few sentences to a small paragraph per interaction paper)
 - In part four, students will write a brief paragraph offering some initial reflection on the significance of the location of the assigned portion of the Bible in the canon.
- Students will regularly **Prepare** for and **Participate** in class. Students who miss the equivalent of three weeks of class will not be eligible for a passing grade.
- Students will take turns **Leading Class Sessions**. We will divide into teams of three or four and each week one student from each team will be responsible to prepare a synthesis of the interaction papers written by their team members, photocopy the synthesis, and distribute it to the class. These team representatives will together lead a class discussion of the synopses, data, questions, and reflections presented by the team papers. They will also divide up responsibilities for leading a brief devotional time utilizing biblical material from the books being discussed at the beginning of their class sessions.
- Students will take a **Midterm Exam** covering content from Genesis to Song of Songs. The exam will be in a multiple choice and short answer format. The data in the exam will be taken from the team interaction papers.
- Students will take a **Final Exam** covering content from Isaiah to Revelation. The exam will be in a multiple choice and short answer format. The data in the exam will be taken from the team interaction papers.

Course Grading Method

This course is a pass/fail course. A score of 70% or above will be necessary to pass the course. The score will be calculated as follows:

- Interaction Papers – 15%
- Preparation and Participation – 10%
- Leading Class Sessions – 5%
- Team Papers – 10%
- Midterm Exam – 30%
- Final Exam – 30%

Course Texts – Required

- A recent version of the Bible, such as the NRSV, or NIV.
- *HarperCollins Concise Atlas of the Bible*, edited by James B. Pritchard, 1997.

Course Texts – Suggested

- *Bible Map Insert*. Fort Smith: Son Light, 1995.

Course Outline

- 1a. Introduction. Organize groups. Introduce Genesis. Sample interaction paper (Genesis).
Homework: Read Genesis. Modify sample interaction paper.
- 1b. Turn in modified sample interaction paper. Discuss **Genesis** (Hatcher will be discussion leader). Introduce Exodus, Leviticus, and Numbers.
Homework: Read Exodus, Leviticus, and Numbers. Write interaction papers and submit to discussion leaders.
- 2a. Turn in individual interaction papers. Discuss **Exodus, Leviticus, and Numbers**.
Homework: Help group leader prepare team interaction paper.
- 2b. Present and discuss team interaction papers. Introduce Deuteronomy, Joshua, Judges, Ruth.
Homework: Read Deuteronomy, Joshua, Judges, Ruth. Write interaction papers and submit to discussion leaders.

- 3a. Turn in individual interaction papers. Discuss **Deuteronomy, Joshua, Judges, Ruth**.
Homework: Help group leader prepare team interaction paper.
- 3b. Present and discuss team interaction papers. Introduce 1 Samuel, 2 Samuel, 1 Kings, 2 Kings.
Homework: Read 1 Samuel, 2 Samuel, 1 Kings, 2 Kings. Write interaction papers and submit to discussion leaders.
- 4a. Turn in individual interaction papers. Discuss **1 Samuel, 2 Samuel, 1 Kings, 2 Kings**.
Homework: Help group leader prepare team interaction paper.
- 4b. Present and discuss team interaction papers. Introduce 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Esther.
Homework: Read 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Esther. Write interaction papers and submit to discussion leaders.
- 5a. Turn in individual interaction papers. Discuss **1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Esther**.
Homework: Help group leader prepare team interaction paper.
- 5b. Present and discuss team interaction papers. Introduce Job, Psalms.
Homework: Read Job, Psalms. Write interaction papers and submit to discussion leaders.
- 6a. Turn in individual interaction papers. Discuss **Job, Psalms**.
Homework: Help group leader prepare team interaction paper.
- 6b. Present and discuss team interaction papers. Introduce Proverbs, Ecclesiastes, Song of Songs. Introduce Midterm Exam.
Homework: Read Proverbs, Ecclesiastes, Song of Songs. Write interaction papers and submit to discussion leaders. Prepare for Midterm Exam.
- 7a. Turn in individual interaction papers. Discuss **Proverbs, Ecclesiastes, Song of Songs**.
Discuss preparations for Midterm Exam.
Homework: Prepare for Midterm Exam.
- 7b. **Midterm Exam**. Introduce Isaiah, Jeremiah, Lamentations.
Homework: Read Isaiah, Jeremiah, Lamentations. Write interaction papers and submit to discussion leaders.

- 8a. Turn in individual interaction papers. Discuss **Isaiah, Jeremiah, Lamentations**.
Homework: Help group leader prepare team interaction paper.
- 8b. Present and discuss team interaction papers. Introduce Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi.
Homework: Read Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi. Write interaction papers and submit to discussion leaders.
- 9a. Turn in individual interaction papers. Discuss **Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi**.
Homework: Help group leader prepare team interaction paper.
- 9b. Present and discuss team interaction papers. Introduce Matthew, Mark.
Homework: Read Matthew, Mark. Write interaction papers and submit to discussion leaders.
- 10a. Turn in individual interaction papers. Discuss **Matthew, Mark**.
Homework: Help group leader prepare team interaction paper.
- 10b. Present and discuss team interaction papers. Introduce Luke, John.
Homework: Read Luke, John. Write interaction papers and submit to discussion leaders.
- 11a. Turn in individual interaction papers. Discuss **Luke, John**.
Homework: Help group leader prepare team interaction paper.
- 11b. Present and discuss team interaction papers. Introduce Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Philemon.
Homework: Read Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Philemon. Write interaction papers and submit to discussion leaders.
- 12a. Turn in individual interaction papers. Discuss **Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Philemon**.
Homework: Help group leader prepare team interaction paper.
- 12b. Present and discuss team interaction papers. Introduce Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, Revelation.
Homework: Read Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, Revelation. Write interaction papers and submit to discussion leaders.

13a. Turn in individual interaction papers. Discuss **Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, Revelation.**

Homework: Help group leader prepare team interaction paper.

13b. Present and discuss team interaction papers. Discuss preparations for Final Exam.

Homework: Prepare for Final Exam.

14. **Final Exam.** Course Evaluations.